

# Gyanoday College of Education Janjgir

Akaltara Road Janjgir, Distt- Janjgir-Champa (C.G.)

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## POLICY TOWARDS DIVERSE NEEDS

#### CATERING TO DIVERSE NEEDS

the institution works towards creating an over all environment conducive to learning and development of the students?

The College works towards creating an overall environment conducive to learning and development of the students. In this approaches of instruction and learning experiences are instrumental.

- The College aims at overall development of the students irrespective of their socio-economic backgrounds. The College does not differentiate students on extraneous grounds as it treats its student teachers just as 'students' This helps in creating a homogeneous environment.
- The duly planned and managed wider and intensive interaction between the students and the teachers pulls down barriers. Also, it facilitates in understanding each other, identification of talent and its utilization for building a student centred-productive environment.
- Well accustomed to work with the student teachers, the teacher educators invest some time even after the scheduled time of the working day. Excellent teacher taught relationship is our asset.
- The College takes care of student specific academic needs. If any problem comes up, top priority is given to resolve it.
- Healthy intra student relations are given priority. These are developed through various means which
  include personal rapport and the collective and cooperative activities organized by the College.
- Students are encouraged to participate in various Curricular, CCA and Extra curricular activities such as Cultural & Literary activities [(Hindi, Punjabi, & English), Quiz, Poem recitation, Songs Solo, Group, Drama, Rangoli, Painting and Sketching and Dance Classical and western, etc]; Sports Events [Volley ball, Badminton, Kho-kho, Shot-put, Kabaddi, Table-Tennis, Chess, Carom, Dodgeball. Ball-pass, etc]. All students are encouraged to actively participate in these activities and competitive events so that they feel relaxed. And this helps them in their over all development, which is the paramount aim of the college.

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## How Institution cater to the diverse learning needs of the students?

The student teachers are prepared for managing diverse learning needs (of their own along with those of the students in schools).

- Teacher educators identify slow and advance learners through certain tests.
- Challenging work is given to the advance learners who are able to do the extra work over and above their participation in various cultural and sports activities.
- Besides, the advanced learners are engaged in co-curricular activities and social work involving some kind of responsibility.

### Strategy for slow learners

- The slow learners are extended extra facility of attending remedial classes, tutorials and visiting library during extra hours.
- They are provided with all the necessary help so as to achieve the required minimum standards. They
  are also encouraged to participate in co-curricular activities with some physically weak students
- Library books are procured on specific demand of such students.
- Extra classes are given to the students facing difficulty in the leaning process.

Principal
Gyanoday College of Education
Janigir, Distt.-Janigir-Champa (C.G.)